Running head: SCHOOL PROFILE-DATA COLLECTION/ANALYSIS PROCESS (PHASE I)

SCHOOL PROFILE-DATA COLLECTION/ANALYSIS PROCESS (PHASE I)

Harmony Ribbens

Student #1173708

EDSED 395 – Assessment and Student Learning III

Maureen S. Orawiec, MA, CCC-SLP/L

Cardinal Stritch University, January 31st, 2012

|  |  |  |
| --- | --- | --- |
|  | **Field 2** | **Field 3** |
| Mission and goals of the school | At St. Joseph’s Parish School, their mission is dedicated to nurturing gospel values within all their students and at the same time ensuring that their students know that they have intrinsic worth, goodness, and potential. Their goal for all their students is to make Catholic faith an integral part of their students’ lives. They do this by providing opportunities for their students to become concerned and active citizens in their community St. Joseph Parish School, (2011). | At Stormonth Elementary School, their mission is to instill positive behaviors and attitudes as part of a strong foundational education. Their goal for all of their students is for them to embody respect, responsibility, accountability, and civility, while at the same time ensuring students are fully engaged and learning at their individual maximum capacity (Fox Point – Bayside School District, 2012). |
| Demographics of the community | St. Joseph Parish School is located in the Village of Grafton, which is also located within Ozaukee County. As of 2010, the Village of Grafton had a total population of 11,459 people (U.S. Census Bureau, 2011). Out of the 11,459 people that live in the Village of Grafton, 95% of them are white, 1.7% are Asian, 0.7% are African American, and 0.3% are Native American (U.S. Census Bureau, 2011). The Village of Grafton appears to not be a community that is very diverse in terms of race or ethnicity, with the majority of the community consisting of white residents. | Stormonth Elementary School is located in the Village of Fox Point, which is also located within Milwaukee County. As of 2010, the Village of Fox Point had a total population of 6,701 people (U.S. Census Bureau, 2012). Out of the 6,701 people that live in the Village of Fox Point, 91% of them are white, 3.7% are Asian, and 2.8% are African American, and 2.6% are Hispanic (U.S. Census Bureau, 2012). The Village of Fox Point appears to not be a very diverse community, with the majority of their community consisting of white residents. |
| Enrollment by Race/Ethnicity | Out of the 198 students that attend St. Joseph’s, 95% are white and the other 5% are Asian or American Indian (Henke, 2011). First grade, fourth grade and the middle school consist of only white students, while the rest of the grades have an average of 3 students in each classroom that are of a different race (Henke, 2011). There are no students that attend St. Joseph’s that are African American. These findings are not surprising at all because the majority of students that attend St. Joseph’s also live within the Village of Grafton and the Village of Grafton is 95% white (U.S. Census Bureau, 2011). It appears that St. Joseph’s is not a very diverse school, with the majority of their students being white. | Out of the 520 students that attend Stormonth Elementary, 74% are white, 13.5% are African American, 8.1% are Asian, and 3.3% are Hispanic (Wisconsin Department of Public Instruction, 2012). Just like the Village of Fox Point’s demographics, Stormonth Elementary is not very diverse with having a higher percentage of white students. |
| Student Performance on WKCE by Race/Ethnicity | The students at St. Joseph’s take the ITBS standardized test. The test is administered to students in kindergarten through eighth grade as part of the Iowa Statewide Testing Programs, a division of the Iowa Testing Programs (ITP) (The University of Iowa, 2011). Student performance on ITBS test is unavailable. | At Stormonth Elementary there is clearly a performance gap on the WKCE when performance is compared by race/ethnicity. Out of the 172 students that took the WKCE, 73.8% white students scored in the advanced range, while African American students scored 28.6% in the same range (Wisconsin Department of Public Instruction, 2012). When you look at how many students scored in the basic range, only 1.6% white students scored in the basic range, while 28.6% African American students scored in the same range (Wisconsin Department of Public Instruction, 2012). Lastly, 23% white students scored in the proficient range, while 14.3% African American students scored in the same range (Wisconsin Department of Public Instruction, 2012). There is only an 8.7% difference between the scores between the white students and African American students who scored under the proficient range, which is the smallest gap out of all the different ranges the students scored in. |
| Student Performance on WKCE by Disabilities | The students at St. Joseph’s take the ITBS standardized test. Student performance on ITBS test is unavailable. | Student performance on the WKCE by disability was not reported. |
| Student Performance on WKCE by English Proficiency | The students at St. Joseph’s take the ITBS standardized test. Student performance on ITBS test is unavailable. | Student performance on the WKCE by English proficiency was not reported. |

References

Fox Point - Bayside School District. (2012). About our district. Retrieved from

<http://www.foxbay.k12.wi.us/>

Henke, S. (2011, October 17). Interview by H Ribbens [Personal Interview]. School cultural

project.

St. Joseph Parish School. (2011). Saint joseph parish school. Retrieved from

<http://www.stjosephgrafton.org/school/index.htm>

The University of Iowa. (2011). Iowa testing programs. Retrieved from

<http://itp.education.uiowa.edu/>

U.S. Census Bureau. (2011, September 01). 2010 population finder. Retrieved from

<http://www.census.gov/popfinder/>

U.S. Census Bureau. (2012, January 29). 2010 population finder. Retrieved from

<http://www.census.gov/popfinder/>

Wisconsin Department of Public Instruction. (2012). Winss wisconsin information network for

successful schools. Retrieved from <http://dpi.wi.gov/sig/index.html>