**School Culture Profile Wrap Up Activities**

**Assessment and Student Learning III, Spring 2012**

**Step 1:** Be sure to have uploaded to the wiki your School Culture Profile Phases I, II and III no later than Thursday, April 19th.

**Step 2:** E-mail to Dr. Ziegler ([mfziegler@stritch.edu](mailto:mfziegler@stritch.edu)) and Ms. O (msorawiec @stritch.edu) 2 questions related to your School Culture Profile that classmates will be able to answer as they read your profile page.

* Try to ask questions about some of the more pertinent data that you found while doing your research. From reading your wiki page, the answer should be clearly available to a reader.
* ALSO BE SURE TO E-MAIL to Dr. Ziegler/Ms. O. THE ANSWERS with the questions. Send e-mail by end of day on Thursday, April 19, so she can prepare the scavenger hunt for the following class. If you do not submit questions, you are not eligible for any of the “fabulous” prizes. Also, it is part of your grade for this assignment to submit 2 questions.

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Scavenger Hunt

**Tuesday, April 24th**

Step 3: We will meet together ASL III classes on Tuesday, April 24 at 1:10 PM.

Step 4: Each student will provide three pertinent details about his/her field placement:

1. Name and location of school
2. Grade or grades you interacted with during your observation and teaching
3. One important lesson or insight you gained from your experience

Step 5: **The Scavenger Hunt** – In pairs or as individuals, review your classmate’s school culture profiles.

* Complete the scavenger hunt questions provided during class time.
* When you believe you have all the correct answers, turn in your form to Dr. Ziegler/Ms. O.
* The first two teams (pairs or individuals) with all correct answers will win “fabulous” prizes.

Step 6: Even if not done with scavenger hunt, return to class by \_\_\_\_\_\_\_\_\_.

Step 7: Closure

* In large group, share answers to scavenger hunt as needed.
* Write/Pair/Share Activity
  + Why is the use of data important in education?
  + How did this assignment ask you to analyze data?
  + How does this school culture profile assignment and scavenger hunt help you avoid “The Single Story” for your field placement and for educational opportunities within southeastern Wisconsin?